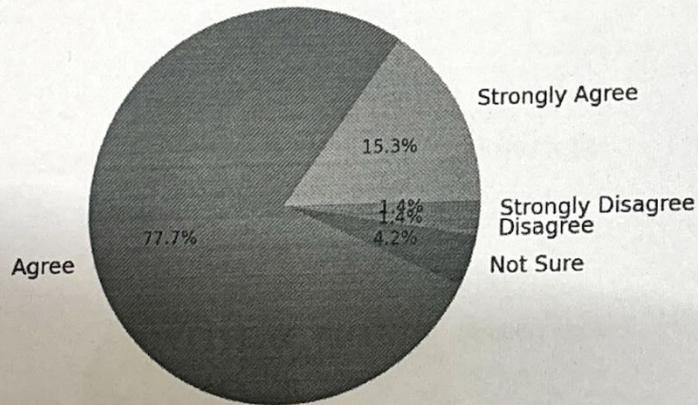


FEEDBACK ANALYSIS WITH ACTION TAKEN REPORT (2024-25)

1ST PIE CHART:

Curriculum Relevance to Courses and Programme



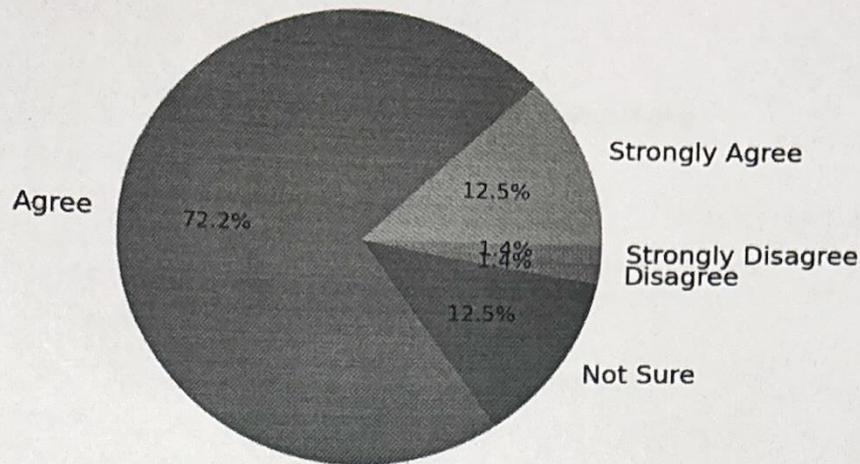
The pie chart represents a survey where students of the college were asked if the contents of the curriculum are relevant to the courses and programs. Here's a breakdown based on the visible information:

A very large majority of students (93.1%) affirmed that the curriculum is relevant and closely aligned with the course and programme objectives. This indicates a meaningful connection between teaching content and intended outcomes. The small "Not sure" group suggests a need for clearer communication about programme relevance.

Principal
Govt. Degree College
Nirmand, Distt. Kullu H.P.

2ND PIE CHART:

Curriculum According to Latest Standards

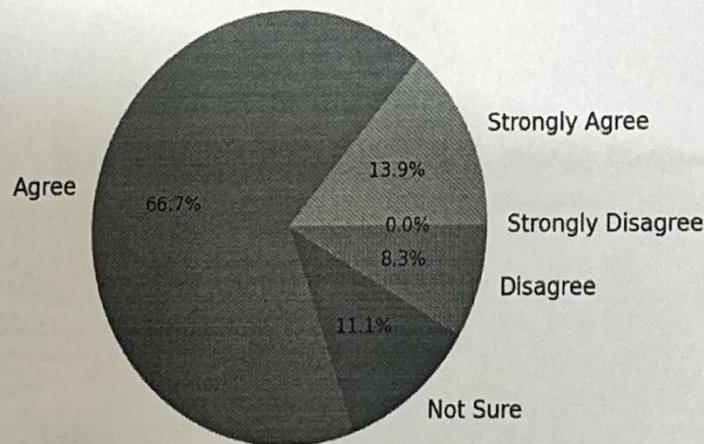


The second pie chart represents responses to the question about whether the contents of the curriculum are aligned with the latest standards. There are 72 responses in total, and here is a detailed breakdown:

Approximately 84.7% of students believe that the curriculum meets current academic and industry standards. The 'not sure' responses indicate students may not be fully aware of curriculum updates, showing a need for stronger communication.

3RD PIE CHART

Curriculum Size Appropriate for Annual System

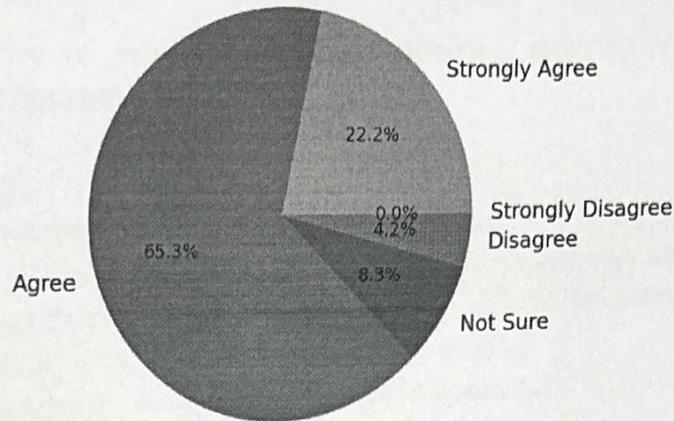


The pie chart represents feedback from 72 students regarding whether the curriculum size is appropriate for the annual system. Here's an analysis of the chart:

80.6% of students felt the curriculum size was appropriate for the annual system. However, a notable minority found the workload heavy, indicating a need for better pacing and academic support.

4TH PIE CHART:

Availability of Learning Resources

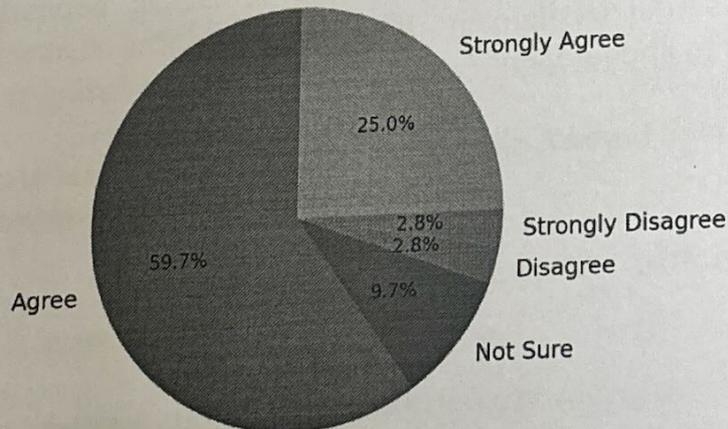


This pie chart shows the feedback of 72 students on whether learning resources (such as books, study materials, and online resources) are adequately provided and available. Here is a detailed analysis:

87.5% of students expressed satisfaction with learning resources. Those unsure desired more updated and accessible materials, suggesting the need for strengthening both physical and digital resources.

5TH PIE CHART:

Curriculum Encourages Critical Thinking



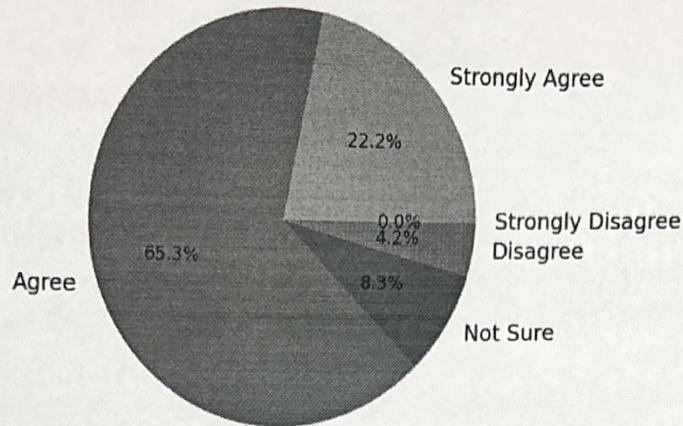
This pie chart presents the responses from 72 students about whether the curriculum encourages critical thinking and problem-solving. Here's a detailed analysis:

84.7% believe the curriculum promotes critical thinking and analytical abilities. A small group wanted more structured activity-based learning, indicating the need for increased problem-based and discussion-oriented exercises.

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4TH PIE CHART:

Availability of Learning Resources

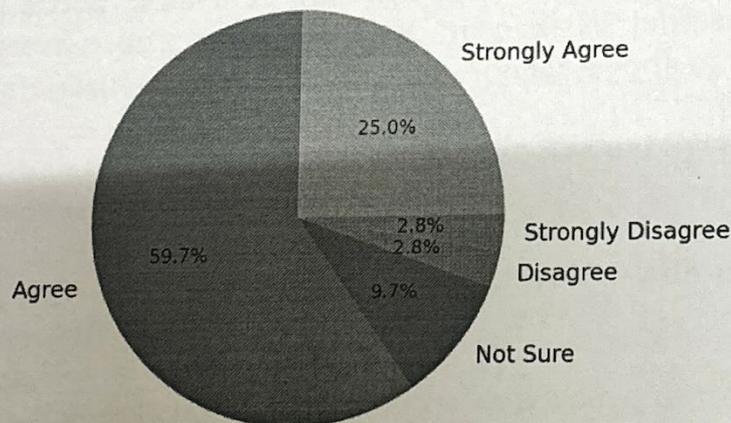


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ACTION TAKEN REPORT

1. Curriculum Relevance to Courses and Programme

Feedback Summary:

A large majority of students (93.1%) affirmed that the curriculum is relevant and aligned with programme outcomes.

Actions Taken:

- Faculty explained Course Outcomes (COs) and Programme Specific Outcomes (PSOs), alongwith objectives, at the start of new academic session.
- Orientation sessions (under *Deeksharambh* 2025-26) were conducted to familiarize students with programme structure and relevance.
- Real-life examples, case studies, and contextual applications are integrated into teaching to relate curriculum to the objectives of both programmes role plays business game and courses

2. Alignment with Latest Standards

Feedback Summary:

84.7% of students agreed that the curriculum reflects current academic and industry standards, though some were unsure.

Actions Taken:

- Teachers clarified updates introduced by the university and regulatory bodies since the introduction of CBCS.
- Contemporary topics and recent developments were incorporated into classroom discussions.
- Faculty attended academic trainings and workshops conference/ seminars and published research articles in the UGC recognized journals to stay updated with pedagogical practices (as can be seen in the Annual reports of the college)

3. Appropriateness of Curriculum Size for the Annual System

Feedback Summary:

80.6% of students found the curriculum manageable, with a small group expressing concerns about workload.

Actions Taken:

- Remedial and tutorial classes supported students facing difficulty.
- Smaller, continuous assessments replaced larger assignments to reduce pressure.
- Additional revision classes were conducted before examinations.
- Field visits supported conceptual understanding .

4. Availability of Learning Resources

Feedback Summary:

87.5% of students expressed satisfaction with available learning resources. Some requested more updated materials.

Actions Taken:

- The college has planned to strengthen with the library with new books and reference texts

5. Encouragement of Critical Thinking and Problem-Solving Feedback Summary:

84.7% of students felt the curriculum promotes higher-order thinking, although some desired more structured activities.

Actions Taken:

- More Class discussions, debates, and analytical exercises in classrooms to be increased (as reflected in Departmental Calendars)
- Students to undertake research-based assignments and presentations.

Overall Conclusion

The feedback reflects high student satisfaction across all areas. The institution addressed concerns by enhancing pedagogy, enriching learning resources, improving curriculum communication, and strengthening academic support mechanisms.

Examination Results- 2024-25

i. Percentage of Students Passed: 93.91 %

CLASS	APPEARED	PASSED	Percentage	Overall Percentage
BA 1 st year	78	38	48.71	73.65
BA 2 nd year	40	37	92.5	
BA 3 rd year	42	41	97.6	
BCom 1sr year	01	01	100	
BCom 2nd year	06	06	100	
Total	167	123		

ii. Percentage of students with A Grade and Above: 75.67%

Class	No. of students with A GRADE & Above	Percentage
BA I	30	65.86
BA II	33	
BA III	40	
B COM I	01	
B COM II	06	

iii. No. of students in University Merit (1st to 10th Position): 00

• Supporting Documents 1.5. i. Gazette

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